



Using the SATPAC Approach with Highly Unintelligible Middle School Students

Instructor:

**Stephen Sacks
M.A., CCC-SLP**

3 Hour Recorded Webinar

Course Objectives

- To learn an efficient, systematic way to do articulation/phonology therapy
- To learn the necessary prerequisite oral-motor skills
- To learn nonsense consonant-vowel combinations based upon facilitating contexts into CVCCVC contexts using coarticulation
- To learn how to transfer developed skills into real phrases, sentences and conversation

Learning Outcomes

The workshop is designed to train the SLP to:

- Explain the rationale for and explain how to achieve stabilization of the lips, jaw and tongue
- Identify the 3 phases of the SATPAC Program, what each phase involves and the rationale for each phase
- Develop individualized articulation and phonology disorders treatment plans using the SATPAC Approach
- Develop specific treatment programs using case studies

CEUs

<p>APPROVED PROVIDER</p> <p>ASHA CONTINUING EDUCATION AMERICAN SPEECH-LANGUAGE HEARING ASSOCIATION</p>	<p>SATPAC Speech is © approved by the Continuing Education Board of the American Speech-Language- Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
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This course is offered for .3 ASHA CEUs
(Intermediate level, Professional area).

Registration Form

Registration Fee is:

\$49 for the 3 hr. webinar.

Name _____

Affiliation _____

Address _____

City _____ Zip _____

Telephone _____

E-mail _____

____ Enclosed is my check
to: SATPAC Speech

Referred by: _____

We accept Visa and Master Card

Card # _____

Ex. ____/____ CVV# _____

- or register by fax 253-595-2102
- phone 559-438-4426 (after 5 p.m Pacific Time.)
- or online <http://satpac.com/workshops/sacks-workshop>

Workshop Schedule

.5 hr. Intro to the SATPAC Program and Approach

.75 hr. Case Study #1
Review Initial Recording(s)
List Areas to be Remediated
Recordings of Remediation Process

.75 hr. Case Study #2
Review Initial Recording(s)
List Areas to be Remediated
Recordings of Remediation Process

.75 hr. Case Study #3
Review Initial Recording(s)
List Areas to be Remediated
Recordings of Remediation Process

.25 hr. Final Questions and Evaluation

Cancellation Policy: Requests for refunds must be made no later than 14 days prior to the presentation. After that, paid registrations will be credited for a subsequent SATPAC Presentation.

Statement of Disclosure:
Stephen Sacks is the owner of SATPAC Speech and receives monetary compensation from the sale of the SATPAC Program. He pays and receives royalties from Marshalla Speech & Language. Content will focus primarily on the SATPAC program/approach.

Non-Financial Disclosure:
Stephen Sacks is a board member of the Oral-Motor Institute.

Questions?
Call (559)360-0839 or (559)438-4426 or
steve@satpac.com

About SATPAC

"SATPAC is an amazing resource."
-Pam Marshalla
"SATPAC is a valuable tool..."
-Wayne A. Secord, Ph.D

SATPAC is an evidence-based computer program incorporating facilitating contexts, coarticulation and natural prosody. The program generates customized lists of non-words as well as real phrases and sentences leading to rapid remediation as shown in peer-reviewed studies due to the systematic nature of the lists. The 3 students in this webinar all used the SATPAC Program.

Workshop Comments

(NOTE: This is a new webinar. Previous webinar comments are provided:)

This presentation was wonderful in its systematic approach...Your videos were excellent.

Excellent course-thank you for sharing your knowledge to help us help others.

Course was excellent. Videos and photos in hand-outs were the best I've ever seen. Superior course!

Wonderful program and training.

I think the content was fantastic.

About Stephen Sacks

- Stephen has 36 years experience as a schools' SLP and is the developer of the SATPAC Approach to remediation of articulation/phonology disorders.
- He is the 2011 recipient of the ASH Foundation Van Hattum Award for outstanding commitment and contribution in the schools.